

## **NGS: ADVANCED LEVEL QUESTIONS FOR DISCUSSION.**

### **ISLAM PAPER ONE (P235/1)**

#### ***REVELATION OF THE QURAN:***

1. Account for the revelation of the Quran in bits
2. Justify the need for the revelation of the Quran at the time it was revealed.
3. The main reason for the revelation of the Quran was to guide mankind to the straight path. Examine the ways in which the Quran meets this task
4. Basing on the Quranic teachings, examine the various ways through which Allah communicates to mankind
5. "It is We who have sent down the Quran in stages" Q: 76:23. In light of the above verse, discuss the revelation and preservation of the Quran
6. (a) Examine the factors that led to the revelation of the Quran  
(b) Analyze ways in which the Quran addresses the conditions of the less advantaged People in society
7. The revelation of the Holy Quran was timely. With reference to the place, people and time of revelation, justify the statement
8. Discuss the circumstances that necessitated the revelation of the Quran in Arabia
9. Examine the modes of revelation showing their importance to mankind.
10. Al wahay is the most common mode of revelation:  
(a) Examine its nature  
(b) How significant is this mode of revelation to the Muslims?
11. Discuss the various modes in which God revealed His message to mankind
12. God talked to Musa through one of the modes of revelation  
(a) Give an account of the events of that revelation  
(b) Examine other modes of revelation
13. Examine the ways through which God communicated to Prophet,  
(a) Musa and,  
(b) Muhammad (PBUH)

14. One of the modes of revelation is talking to God directly. In light of this statement, analyse ways through which God talked to Prophet Musa and Muhammad (PBUH)
15. With the help of Quranic verses, justify the view that the Quran is a divine book
16. The Quran is God's speech and not Muhammad's fabrication. Justify this statement
17. Discuss the Quran's testimony about its nature
18. The Quran has remained an authentic book from the time of its revelation to date. Examine the factors responsible for its authenticity
19. The Quran is truly an authentic Holy Book sent to man by Allah, despite what its critics say. Justify this statement
20. 'The Quran is above what a human mind can produce.' Justify this statement
21. God says 'If the whole of mankind and Jinn were together to produce the like of this Quran, they could not produce the like thereof...' (Q.17:88). In light of this verse, account for the Quran's uniqueness.
22. Whereas previous Prophets performed visible miracles, Prophet Muhammad's miracle was the Quran. Examine the miraculous aspects of this Holy Book
23. Justify the fact that the Holy Quran is a miracle.
24. The uniqueness of the Quran is based on the background and circumstances of its revelation. Discuss
25. God says: 'If the whole of mankind and Jinn were together to produce the like of this Quran, they could not produce the like thereof...' Q17:88. In light of the above verse, account for the Quran's uniqueness
26. (a) Examine the contribution of the following to the compilation of the Quran:
- (i) Abubakar,
  - (ii) Zaid IbnThabit.
- (b) Explain the problems encountered during the compilation of the Quran.
27. The decision by the companions to compile the Quran was the first innovation in Islam with respect to the Holy Book. Examine the process of compilation and discuss the advantages brought about by this compilation
28. Examine the measures that Muslims put in place to preserve the Holy Quran

29. Allah said, "It is for us to collect and to collect and to promulgate it." In light of this verse, discuss the preservation of the Quran

30. Discuss the methods employed by the Prophet and his companions to safeguard the authenticity of the Quran

31. Discuss the role played by the following in the compilation of the Quran:

(a) Abubakar (b) Umar (c) Uthman (d) Zaid IbnThabit

32. Explain the role of Prophet Muhammad (PBUH) and his companions in the Preservation of the Quran

33. Examine the various ways by which Quran has been preserved from the Prophet's time to date

34. Explain the process through which the Quran was compiled

35. 'Verily, We, it is We who have sent down the Quran and surely We will guard it.' Q. 15:9. Basing on the above verse, explain the way the Quran has retained its authenticity

36. The battle of Yamamah was so fierce that it claimed lives of a number of senior companions, however, it was a blessing in disguise as it caused the process of compilation of the Quran to start. Discuss

37. To what extent did the compilation of the Quran guarantee its authenticity?

38. Abubakar and other companions were initially reluctant to have the Quran compiled.

(a) Account for their reluctance

(b) Explain the process of the compilation of the Quran

### ***SPIRITUAL TEACHINGS:***

1. Justify the view that the spiritual teachings of the Quran are intended to create a good relationship between man and God

2. Discuss the teachings of the Quran on Monotheism

3. The Quranic teachings on Monotheism goes beyond numerical oneness. In light of the above statement, analyze those teachings

4. To what extent do Muslims of Uganda live according to Quranic teachings on Monotheism?

5. Assess the levels of observance of Quranic teachings on Monotheism by the Muslims of Uganda.

6. Explain the significance of Quranic teachings on Monotheism

7. The subject of Tauhid (monotheism) is widely covered in the Quran. Comment
8. Examine the different aspects of monotheism on which the Quran lays emphasis
9. Basing on Quranic teachings, analyze the features of monotheism
10. The concept of monotheism as presented by the Quran is broader than merely a belief in oneness of God. Basing on the Quranic teachings, analyse this concept
11. (a) Basing on the Quran, explain the ways in which God punished the disobedient individuals and communities  
(b) What lessons can be learnt from such accounts?
12. (a) Discuss the ways in which Pharaoh was punished according to the Quran  
(b) Analyse the lessons Muslims learn from Pharaoh's punishment
13. Examine the human acts that merit reward and punishment according to the Quran
14. (a) Discuss the Quranic teachings on the human soul  
(b) How does knowledge of these teachings help Muslim in their daily life?
15. Islam defines death as the removal of the soul from the body by Angel Izrail. Explain the destiny of the soul from this time up to resurrection basing on Quranic teachings.
16. Explain the teachings of the Quran on the destiny of the soul
17. To what extent has knowledge of the Quranic teachings on the destiny of the soul guided Muslims in Uganda in their daily lives?
18. Discuss the Quranic teachings on the nature of the soul
19. Discuss the teachings of the Quran on future life.
20. Discuss the Quranic teachings about life after death
21. Discuss the events of the Day of Judgment
22. (a) Explain what happens to man in the hereafter  
(b) How does knowledge of the events of the hereafter influence the earthly life of a Muslim?
23. (a) Discuss the conditions the dead experience in the grave  
(b) How does the above experience benefit the living Muslims?
24. Examine the salient features of Paradise (Jannat) contained in surat 56:11-38

25. Discuss the Quranic teachings on:

(a) Pre-destination

(b) Free will

26. (a) Discuss the Quranic teachings on Pre-destination

(b) What is the significance of these teachings?

***SOCIAL TEACHINGS:***

1. (a) Discuss the teachings of the Quran on marriage

(b) What is the significance of these teachings to the Muslims?

2. The Quran recommends marriage yet it allows divorce. How can these two seemingly contradicting aspects be reconciled?

3. Children's obedience to parents is as important as parent's care for children. Comment

4. Discuss the Quranic teachings on the rights of children

5. Discuss a polygamous marriage in accordance with the teachings of the Quran

5. (a) Explain the types of prohibited marriages according to the Quran

(b) Why is marriage important in Islam?

6. Discuss the Quranic teachings on the following:

(a) Marriage contract,

(b) Divorce.

7. One of the factors believed to cause domestic violence in Uganda is polygamy.

(a) How does the Quran address the issue of polygamy?

(b) Examine the merits and demerits of polygamy

8. (a) Examine the circumstances under which Quran allows divorce

(b) What guidance does Islam offer to ensure a stable marriage?

9. The Quran teaches responsible parenthood. To what extent have Muslims of Uganda applied the Quranic teachings in this regard?

10. Discuss the Quranic teachings on the treatment (status) of women

11. Surat Luqman contains verses that are helpful in bringing up a child. Basing on these verses and others, explain the way a Muslim child should be brought up
12. While women were oppressed everywhere in the world, the Quran liberated them. Justify this statement
13. Examine the equality declared by the Quran between men and women
14. Discuss the Quranic teachings on equality among human beings
15. The Quran teaches equal rights and opportunities for both men and women. Comment
16. (a) Discuss the idea of brotherhood as taught in the Quran  
(b) How can brotherhood be promoted in the contemporary world?
18. (a) Discuss the teachings of the Quran regarding the distribution of the property of the deceased  
(b) Why is the share for men bigger than that of women?
19. Examine the relevance of Quranic teachings on inheritance of Property to Muslims.
20. Explain the logic behind Quran's prescribed dress for both men and women
21. Discuss the Quranic teachings on women's attire showing its benefits
22. (a) Examine the Quranic teachings on dress and adornment  
(b) Give the significance of Islamic dress to society
23. (a) Examine the circumstances that led to the revelation of the verse prescribing a particular type of dress for Muslim women  
(b) Should Muslim men dress as freely as they wish? Give reasons to support your answer

#### ***ECONOMIC TEACHINGS:***

1. Examine the features of economic system according to the teachings of the Quran
2. The Quran accepts profit making but condemns Riba (Usury). Comment
3. Discuss the ethics governing the Islamic economic transactions in accordance with the 4. Quranic teachings
5. Analyse the principles that govern the Islamic economic system according to the Quran
6. Examine the teachings of the Quran on business transactions
7. One of the challenges in today's business community is that of false weights and measurements. Examine the Quranic teachings that address this challenge.

8. Cheating in weights and measurement is a violation of commercial ethics according to the Quran. Discuss the validity of this statement
9. (a) Examine the Quranic teachings on weights and measurements  
(b) Explain the benefits of adhering to the proper weights and measurements
10. Giving correct weights and measurements is not only right but is spiritually and materially advantageous to a business man. Basing on Quranic teachings, discuss the above statement.
11. Though God forbade Riba (Usury/interest on loan) it is still rampant in almost all Muslim countries. Analyze factors that are responsible for continued existence of this evil practice on Riba
12. (a) Examine the Quranic teachings on Riba (usury)  
(b) What are the dangers of Riba?
13. Charity is for the needy and the poor (9:60). In light of the above statement, discuss the relevance of Quran's categorization of those who deserve Zakat in society
14. Examine the Quranic teachings on charity and generosity which are major sources of maintenance for the poor
15. (a) Discuss the Quranic teachings on the importance of payment of Zakat  
(b) Explain the categories of people that deserve it
16. To what extent do the Quranic teachings on Zakat address the economic needs of Muslims?
17. Explain the Quranic teachings on the distribution of Zakat

### ***POLITICAL TEACINGS:***

1. Basing on the Quran, examine the features which make the Islamic political system a unique one
2. According to the teachings of the Quran, analyse the obligations of the:  
(a) Leader,  
(b) Subjects (led)
3. '...so pass over their faults and ask for God's forgiveness for them and consult them in affairs of moment.' Q3:159. Basing on the above verse, explain the Quranic teachings on government and administration.
4. (a) Discuss the Quranic teachings on Leadership

- (b) Under what circumstances may a Muslim leader be dismissed?
5. In view of the Quranic teachings, explain the responsibilities of a leader and those of the citizens
6. (a) Examine the qualities considered in electing one as a leader in the Islamic political system as required by the Quran.
- (b) Discuss the duties of a leader as explained by the Quran
7. Examine the ideal system of governance according to the Quranic teachings.
8. Discuss the teachings of the Quran on Justice
9. Throughout the Holy Quran, the phrase 'indeed God does not like unjust people' is often repeated. Examine the Quranic requirements for the establishment and administration of Justice.
10. God says: 'Oh you who believe stand out firmly for justice as witnesses to God even against yourselves or your parents.' 4:135. In light of the above verse discuss the Islamic concept of justice
11. Examine the conditions under which a Muslim is permitted to engage in Jihad
12. In the wake of terrorist attacks linked to Muslims' extremists, explain the Quranic teachings on Jihad
13. Jihad is one of the most misunderstood concepts of Islam in the contemporary world. With reference from the Quran, analyze this concept
14. (a) Examine the Quranic teachings on Jihad
- (b) Analyze ways in which Jihad is different from other wars
15. By legislating for slavery, the Quran in principle accepts the institution of slavery. Assess the validity of the statement.
16. Examine the Quranic teachings on:
- (a) Racism,
- (b) Slavery.
17. Examine the Quranic teachings on oppressors and the oppressed
18. (a) Discuss the Quranic teachings on oppression
- (b) In what ways can oppression be ended in a Muslim society?
19. Discuss the Quranic teachings on relationship between different nations.



20. Islam advocates good neighbourliness. In light of that, discuss the Quranic teachings on International relations
21. Examine the Quranic teachings on international relations
22. 'And He made you tribes and nations so that you may appreciate each other.' With reference to this verse, examine the ideal relationship between different nations
23. The Quran describes Prophet Ibrahim as a model for leadership. Examine the qualities that made him a true leader
24. The Quran describes Prophet Ibrahim as an Imam (Leader):
- (a) Explain the qualities of his leadership
  - (b) What lessons does a Muslim learn from Ibrahim as a leader?
25. (a) Examine the Quranic teachings on slavery
- (b) In what ways do these teachings improve the conditions of slaves?
26. 'The most respectable of you before God is the most pious.' Q49:13
- (a) Explain the relevance of this verse to racist and tribalistic societies
  - (b) Give examples from the life of the Prophet proving that he was neither racist nor tribalistic.
27. With reference to Quranic teachings on tribalism and racism, examine ways in which these two evils have been obstacles to social and political development of the Muslim communities.
28. Discuss the Quranic teachings on cleanliness and purity as the best approach to hygiene.

***SELECTED SURAHS:***

1. SuratInshirah gives a message of hope and encouragement in time of difficulty. Examine its contents and their relevance to this general theme
  2. There is an overlap between surat al Dhuha and surat al Inshirah, as if one is the continuation of the other. Assess the validity of this statement
  3. In surat Tin, verse 4 and 5 describe the nature of a human being. Discuss this nature basing on some other relevant verses
  4. Insurat al Qadir (97) all the five verses define the night of power.
- (a) Describe the nature of this night
  - (b) How relevant is this surah to the Muslims?

5. Allah said in surat al Qadr: 'And what will explain to thee what the Night of power is?'
  - (a) Discuss the Night of power referred to in the above surah
  - (b) Examine Muslims' beliefs and practices associated with this Night
6. (a) Examine the circumstances that led to the revelation of surat al Fil
  - (b) In which ways does this surah help to promote stability in the Muslim community?
7. Oneness of God (al-Tawhiid) is the major teaching of Quran.
  - (a) Examine the aspects of this teaching that are covered in surat al Ikhlas
  - (b) What is the relevance of this surah to the Muslims?
8. (a) Analyse the causes of the revelation of surat Kuthar
  - (b) in what ways can a Muslim benefit from the surah
9. (a) Discuss the content of surat al-Fatiha
  - (b) How do the teachings of the surah help Muslims attain salvation?
19. (a) Examine the significance of surat al Fatiha as the opening chapter of the Holy Quran
  - (b) Discuss its themes
11. Surat al-Tin (95) points out that though man was created in the best mould, he was reduced to the lowest of the low. With the help from other verses, explain this Quranic position
12. (a) Basing on surat al-Kauthar, discuss the abundance given to the Prophet (PBHU) by God
  - (b) Explain the lessons learnt from surat Kauthar by the Muslims
13. Surat Ikhlas explains 5 Islamic theological concepts. Justify this statement
14. Despite the specific reasons for the revelation of surat al-Tin, its message is universal. Discuss
15. Examine the characteristics of man and the prospects of his salvation basing on surat al Tin
16. Surat al Tin is important from the point of view of its treatment of the subject of human nature
17. (a) Examine the human loss mentioned in Surat al Asr (103)
  - (b) What makes man immune to this loss according to the surah?
18. Discuss the thematic interrelatedness between surat al Kauthar and surat al Tin

19. (a) Examine the content of Surat al Nasr (110)  
(b) Give the lessons learnt from the surah
20. (a) Account for the revelation of Surat al-Lahab (111)  
(b) Give the significance of this surah to the Muslims
21. (a) Examine the circumstances that led to the revelation of SuratDhuha (93)  
(b) Discuss the contents of the surah

***SUCCESS***